



Welcome to Behavioral Health Technical Assistance (BH TA) Virtual Brown Bag TA Sessions

Supported by the HRSA Bureau of Primary Health Care (BPHC), Office of Quality Improvement (OQI)

Vision: Healthy Communities, Healthy People





Behavioral Health in a School-Based Setting

Addie Van Zwoll, M.J., M.S.W., LCSW—Presenter

Amber Murray, B.S.N., M.A.—Virtual Brown Bag TA Task Lead and Facilitator

Wednesday, April 5, 2023, from 11 a.m.–12 p.m.

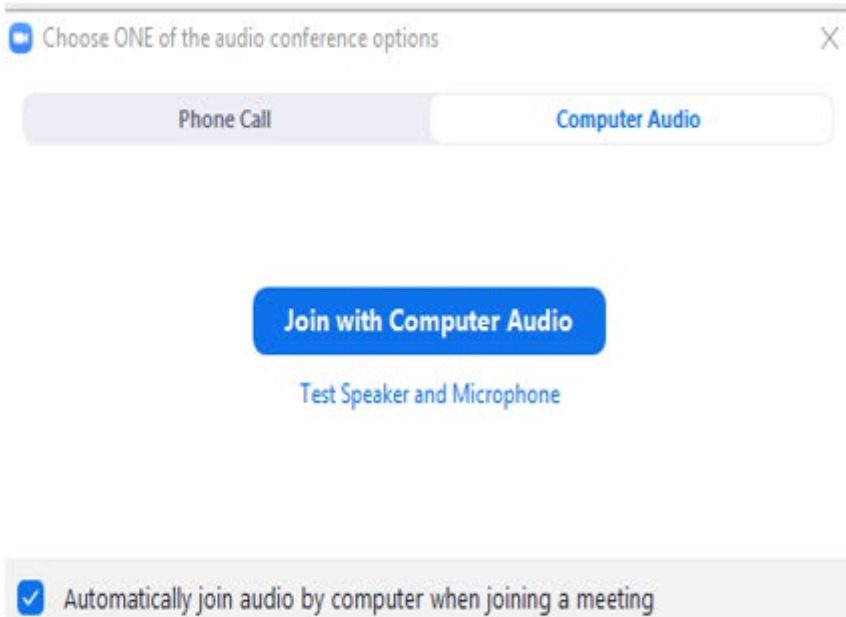
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Housekeeping—Connecting to Audio

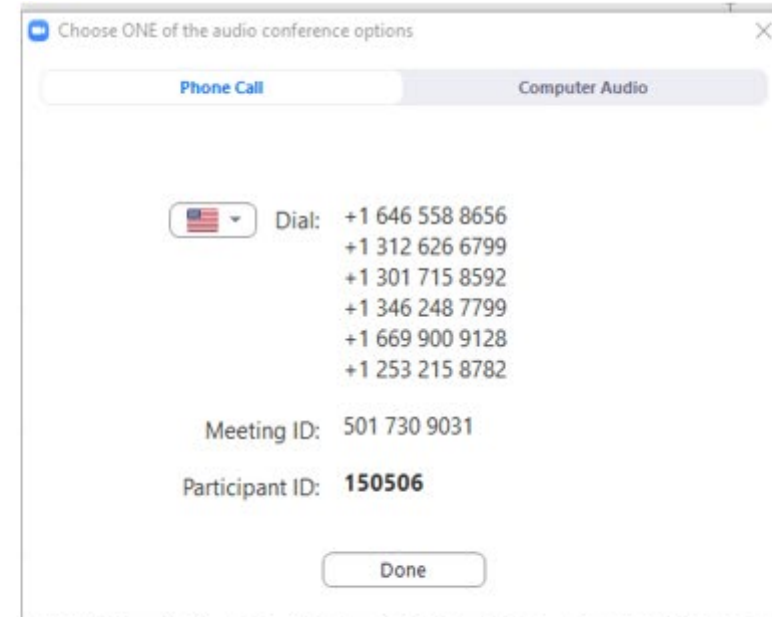
By computer:

- Click **Join with Computer Audio**.



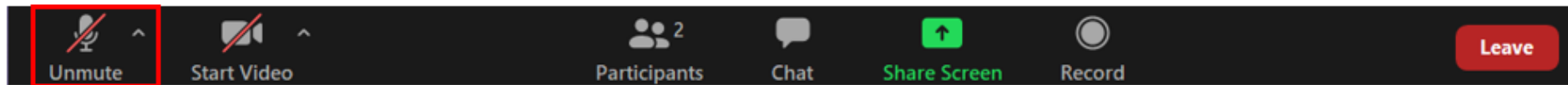
By phone:

- Click the **Phone Call** tab, dial a listed phone number, and enter **Meeting ID** and Participant ID.

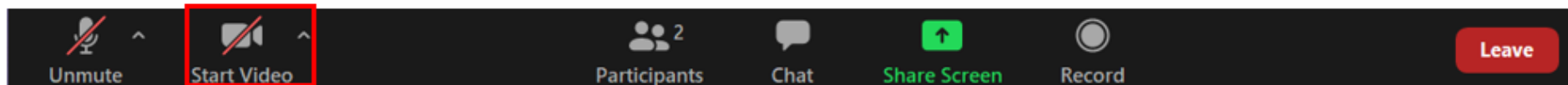


Housekeeping—Zoom Participation

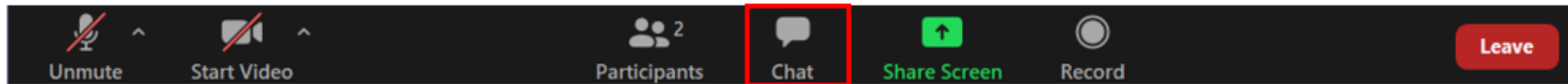
- You will begin muted. To **unmute/mute**, click the **microphone** icon located at the bottom left of your Zoom window.



- We encourage everyone to keep their video enabled. Click **Start Video** to join by webcam.



- To ask a question using the **Chat** feature, click the **Chat** icon located at the bottom center of your Zoom window.



Continuing Education (CE)

- We will be offering **1 CE credit** for your attendance at today's session.
- You **must** complete the Health Center Satisfaction Assessment to be eligible for CEs.
- **CE credits will be distributed within 3 weeks of the event.**



This course has been approved by JBS International, Inc. as a NAADAC Approved Education Provider, for educational credits. NAADAC Provider #86832, JBS international, Inc. is responsible for all aspects of their programming.



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Virtual TA: Presenters and Facilitators



Presenter:
Addie Van Zwoll, M.J., M.S.W., LCSW
School-Based Health Alliance



Facilitator:
Amber Murray, B.S.N., M.A.
Deputy Project Director & Task Lead
JBS International, Inc.



School-Based Health Alliance

Transforming Health Care for Students

Our Focus
The School-Based Health Alliance Works to Support & Grow SBHCs

Policy



Establishes and advocates for national policy priorities

Standards



Promotes high-quality clinical practices and standards, including for telehealth

Data



Supports data collection and reporting, evaluation, and research

Training



Provides training, technical assistance, and consultation

We support the improvement of students' health via school-based health care by supporting and creating community and school partnerships www.sbh4all.org

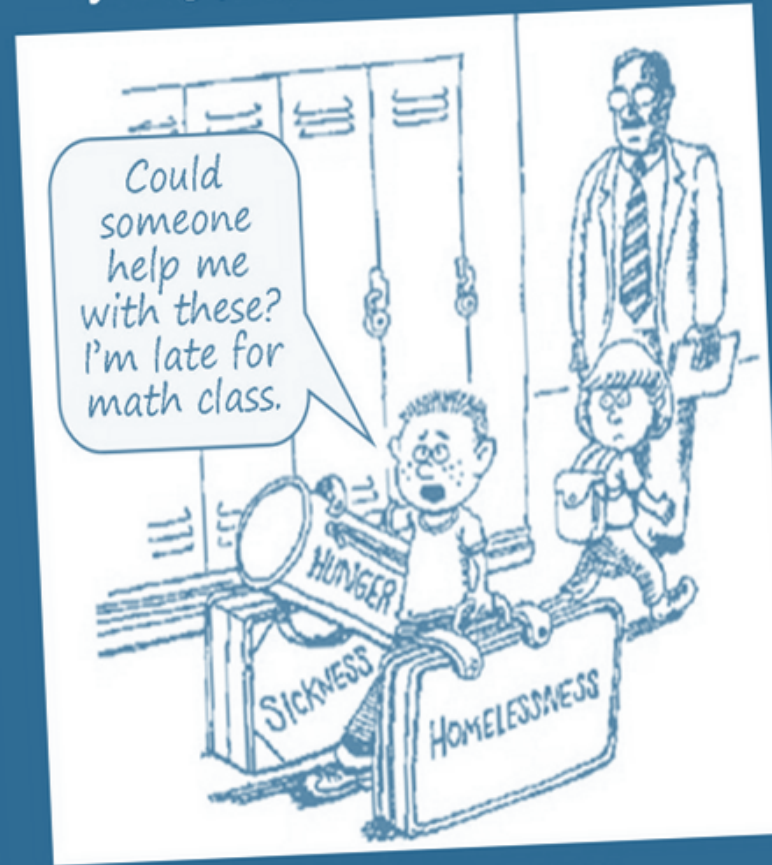
Learning Objectives

Participants will be able to...

- Describe school-based health centers (SBHCs) and common school-based health care services.
- Explain the ways in which SBHCs can support youth mental health and well-being.
- Discuss ways in which SBHCs can address the overwhelming need and demand for mental health services.

Why School-Based Health Care?

Only when we meet our most vulnerable young people where they are...



...do we afford ALL children the opportunity to thrive

Artist: Scott Spencer

Whole School, Whole Community, Whole Child Model (WSCC)



The WSCC model has 10 components:

1. Physical education and physical activity
2. Nutrition environment and services
3. Health education
4. **Social and emotional climate**
5. Physical environment
6. Health services
7. **Counseling, psychological, and social services**
8. Employee wellness
9. Community involvement
10. Family engagement

Source: Centers for Disease Control and Prevention--Healthy Schools



What Are School Health Services?

School health services include, but are not limited to:



School nurses



School psychologists



School counselors



School social workers



What Is School-Based Health Care?

School-based health care is provided through school and community health organization partnerships and in collaboration with school administration and health services staff.

This care includes but is not limited to:



Primary Care



Mental Health



Oral Health

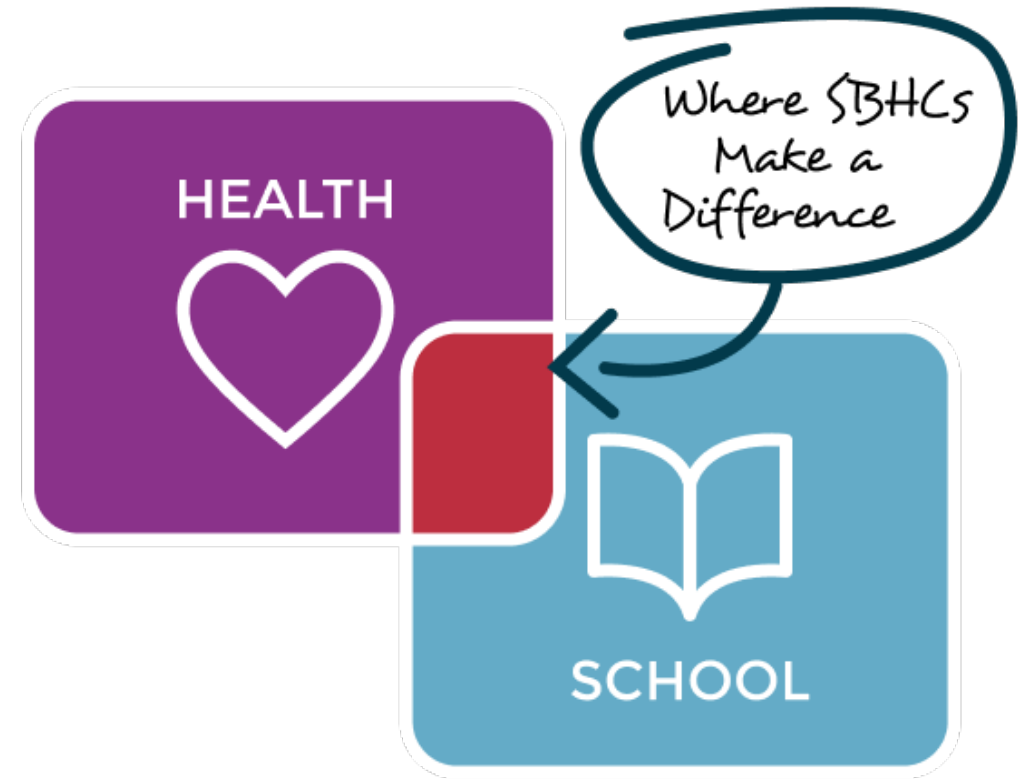


Vision Services

SBHCs offer the most comprehensive type of school-based health care. The Centers for Disease Control and Prevention's (CDC) Community Preventive Services Task Force recommends SBHCs as an evidence-based model that improves educational and health outcomes.

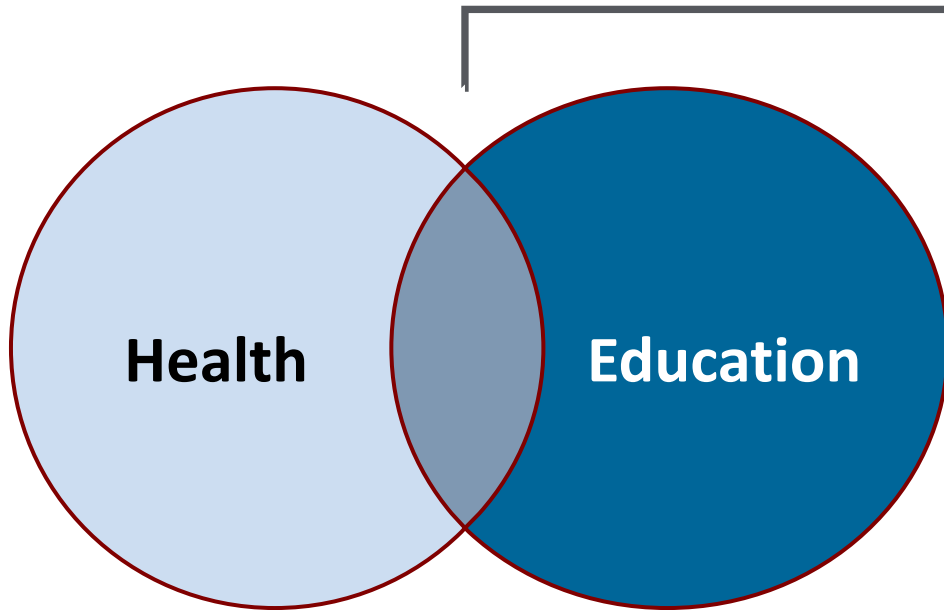
We Believe...

In the transformational power at the intersection of health and education.



School-Based Health Services

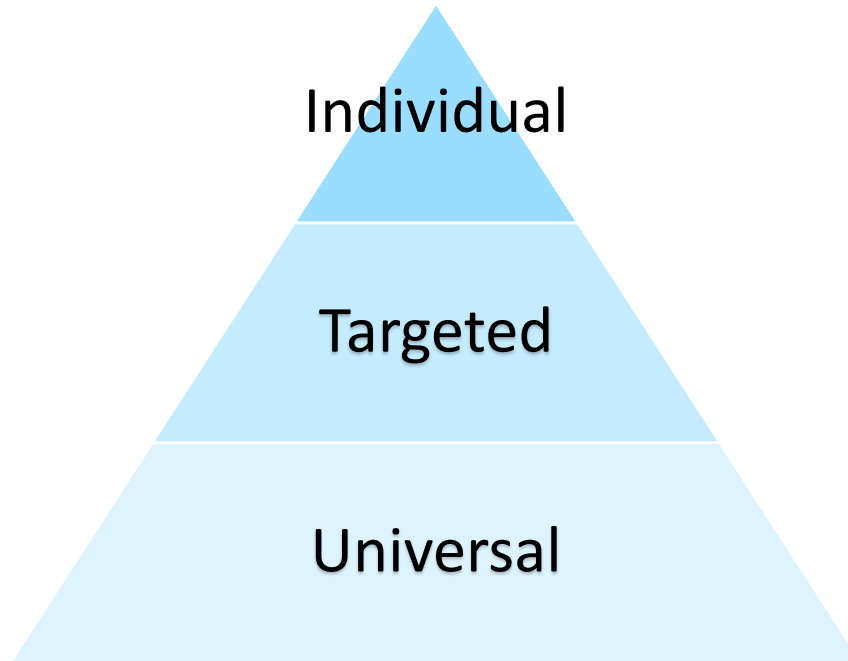
Types of Services



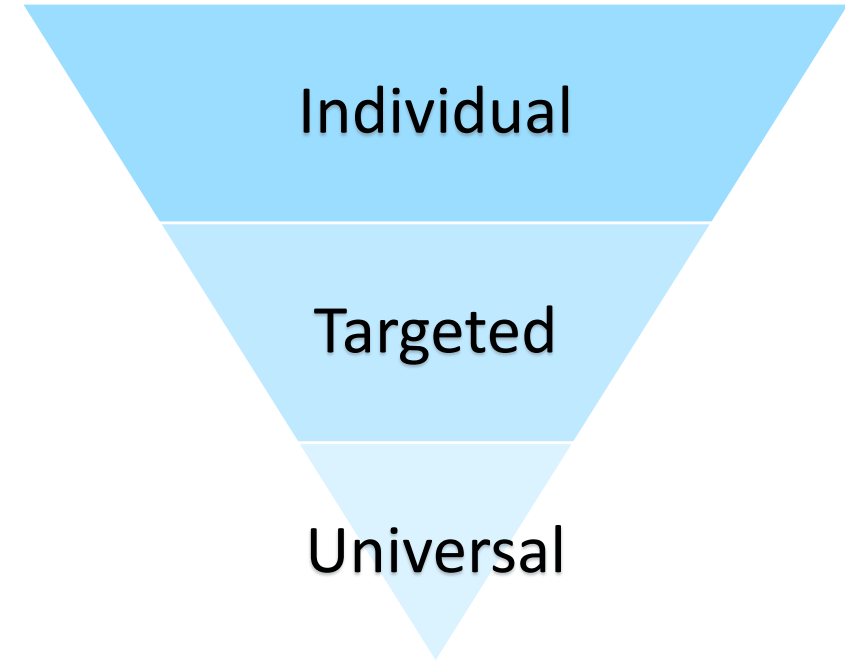
- School nurses
- School psychologists
- School counselors
- School social workers
- Health educators
- Nutritionists
- School-based health care/school-based health centers

Complementary Roles and Resources

Schools



Community Partners



Hoover, S., Lever, N., Sachdev, N., Bravo, N., Schlitt, J., Acosta Price, O., Sheriff, L. & Cashman, J. (2019). Advancing Comprehensive School Mental Health: Guidance From the Field. Baltimore, MD: National Center for School Mental Health. University of Maryland School of Medicine.



Possible Avenues for School-Based Healthcare Partnerships



Vaccine clinics



Mobile units



Behavioral health
counseling



Comprehensive
school-based health
centers

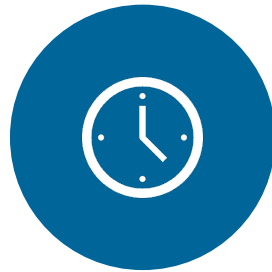


SBHCs...

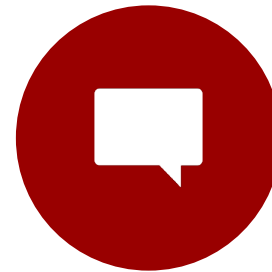
Help students and their families overcome access barriers.



TRANSPORTATION



TIME



LANGUAGE

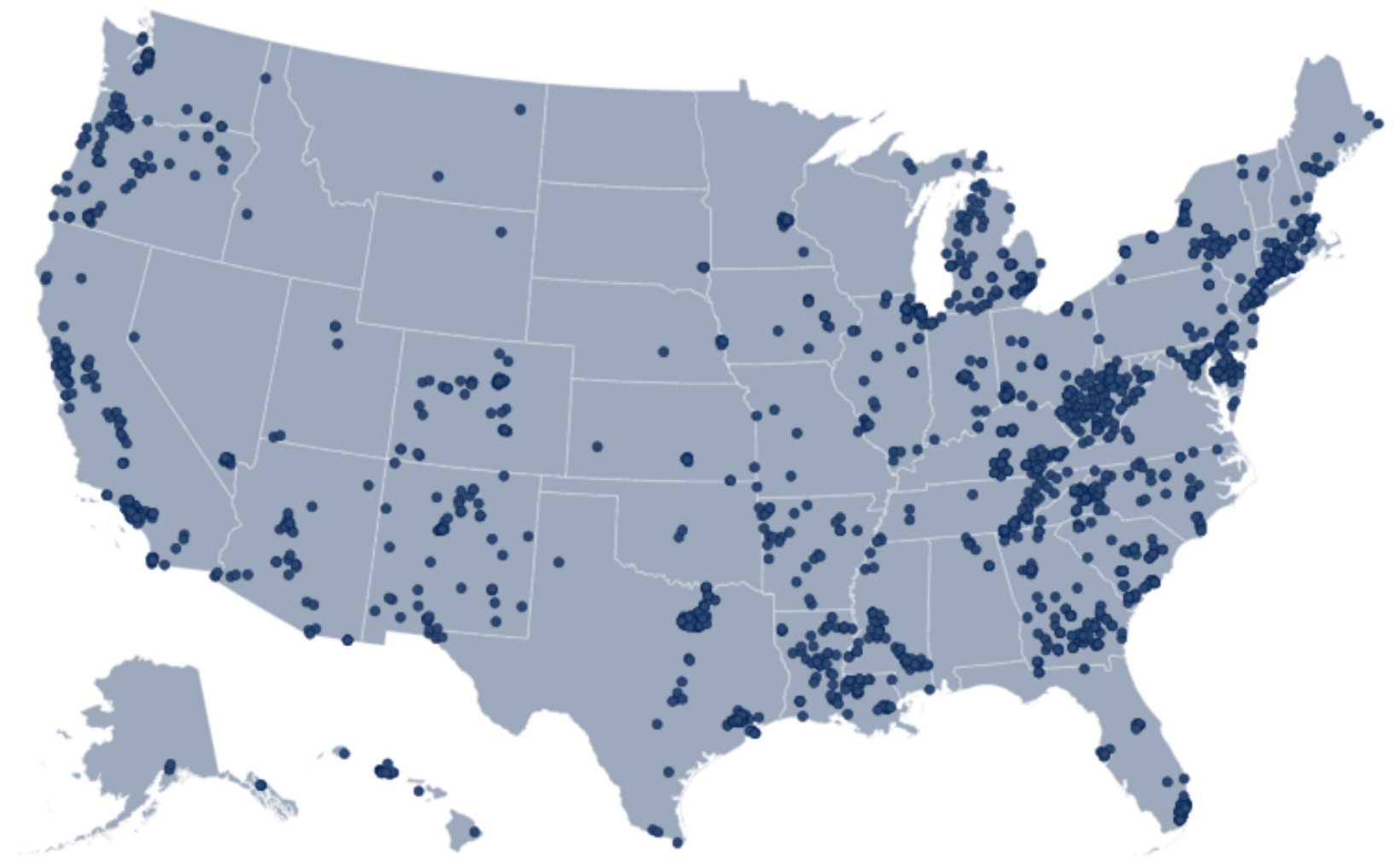


FINANCIAL
BARRIERS



SBHC Locations

6.3 million
students* in
10,629 schools
have access to a SBHC.



*Exact number is 6,344,907 students representing 13% of students and 10% of public schools nationwide.





About School-Based Health Care:

Consents

- Parents/guardians involvement is important and encouraged. They decide what services are or are not beneficial for their children, and their consent is required for care.
- Available services are NOT provided without permission except as allowed by state minor consent law.
- Confidentiality laws and requirements between patients and providers differ across states.

Scope of Services

- Services determined at the local level and in accordance with state and local policies and/or law

Existing Services

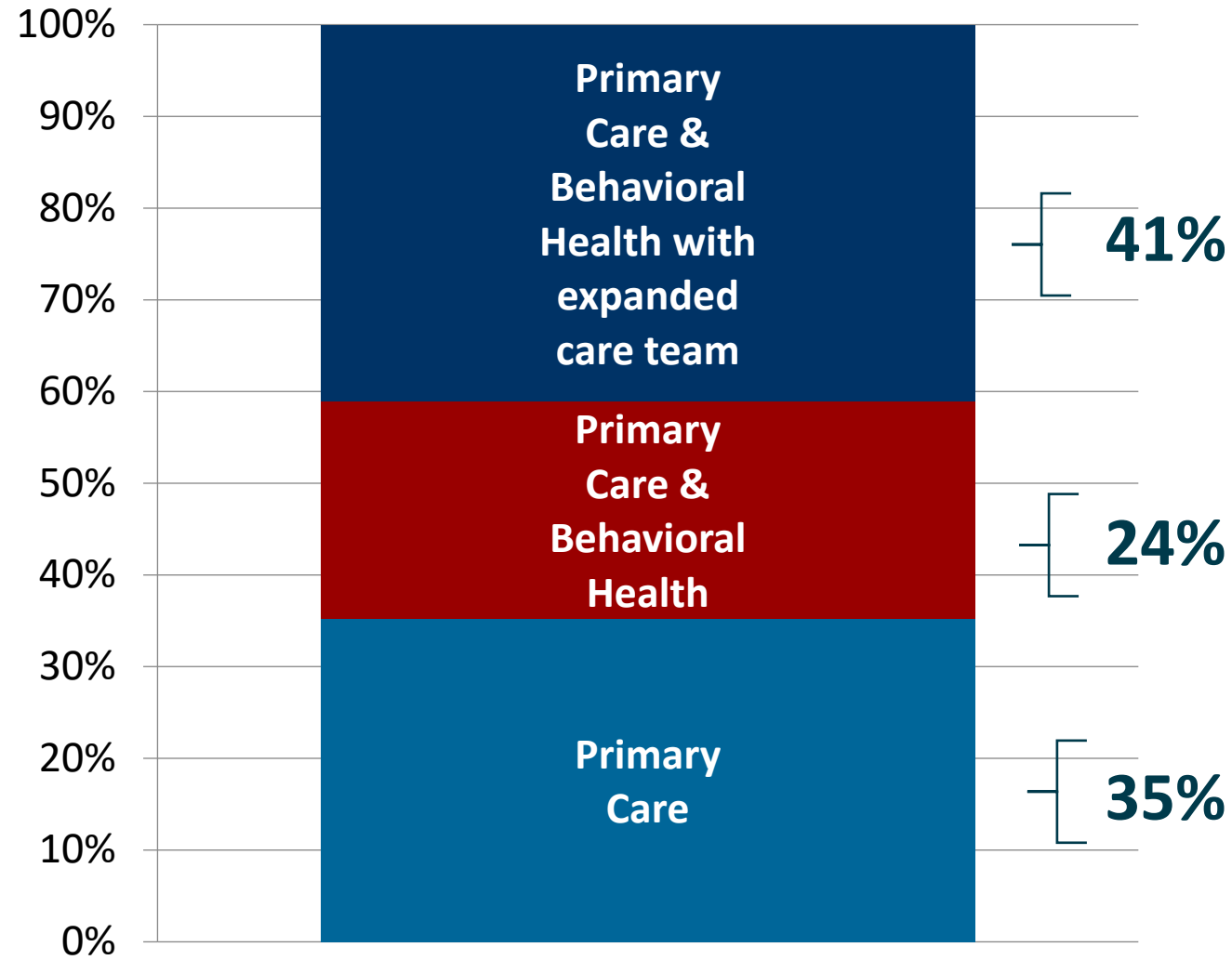
- Does NOT replace required school health services for free appropriate public education (FAPE) but instead supports and enhances
- Does NOT replace parents/guardians, school nurses, school counselors, pediatricians, or other existing services



SBHC Delivery Models

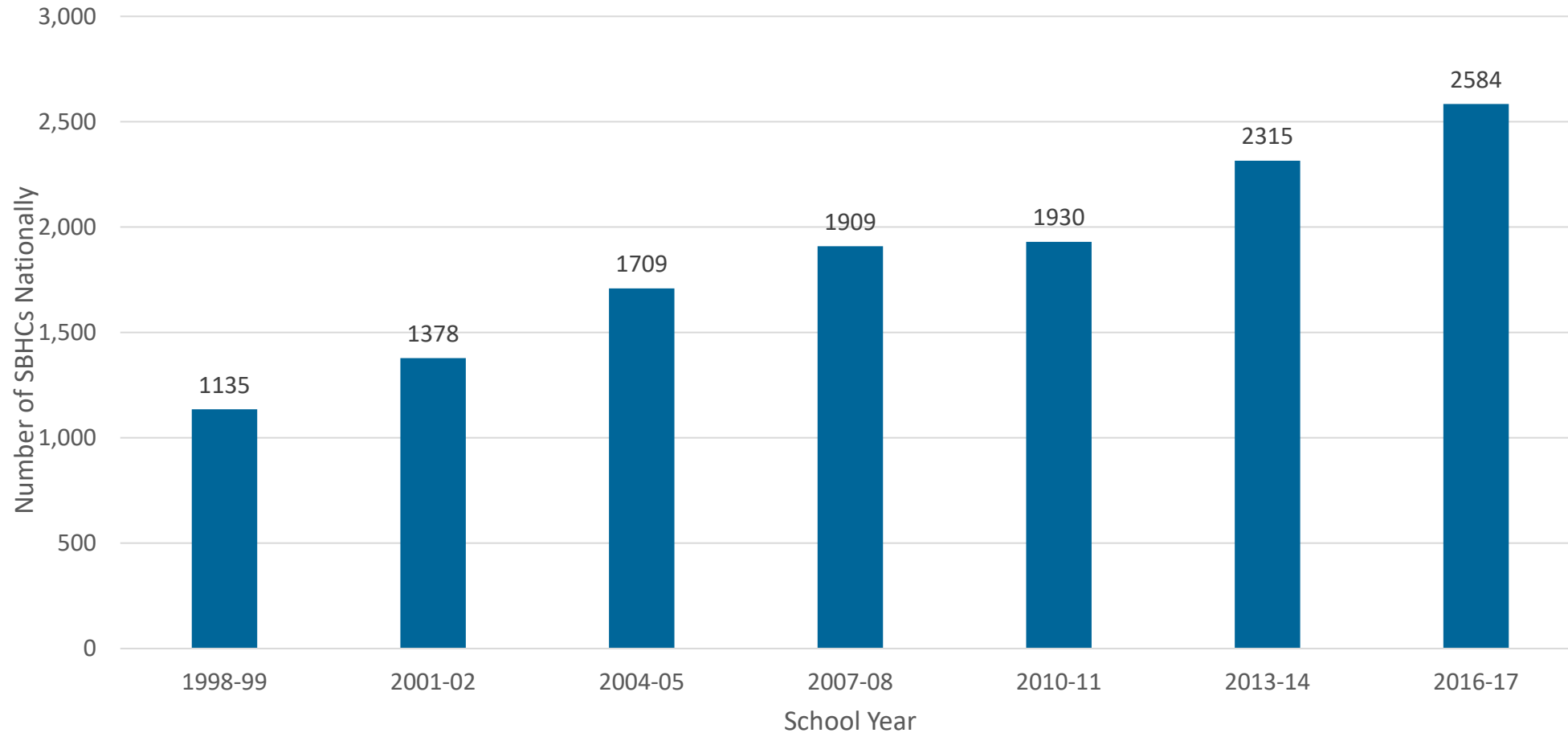
	Traditional (87.1%)	School-Linked (3.8%)	Mobile (3.0%)	Telehealth Exclusive (11.5%)
<u>Location where a student accesses care</u>	A fixed site on school campus	A fixed site near school campus	Mobile van parked on or near school campus	A fixed site on school campus
<u>Location where providers deliver care</u>	Physically onsite, and remotely for some services	Physically onsite, and remotely for some services	Physically onsite, and remotely for some services	All primary care delivered remotely, and other services may be available onsite or remotely

SBHC Provider Teams



National School-Based Health Care Census

Number of SBHCs, 1998-2017



Note: From 1998-1999 through 2013-2014, behavioral health and oral health only programs were included in the overall count of SBHCs. For the 2016-2017 Census, we elected to only include SBHCs with primary care and SBHCs that we confirmed are open (n=2,301).





The Community Guide

<https://www.thecommunityguide.org/>

Evidence-Based Approaches and Recommendations

<https://www.thecommunityguide.org/sites/default/files/assets/OnePager-SBHC.pdf>

Health Equity

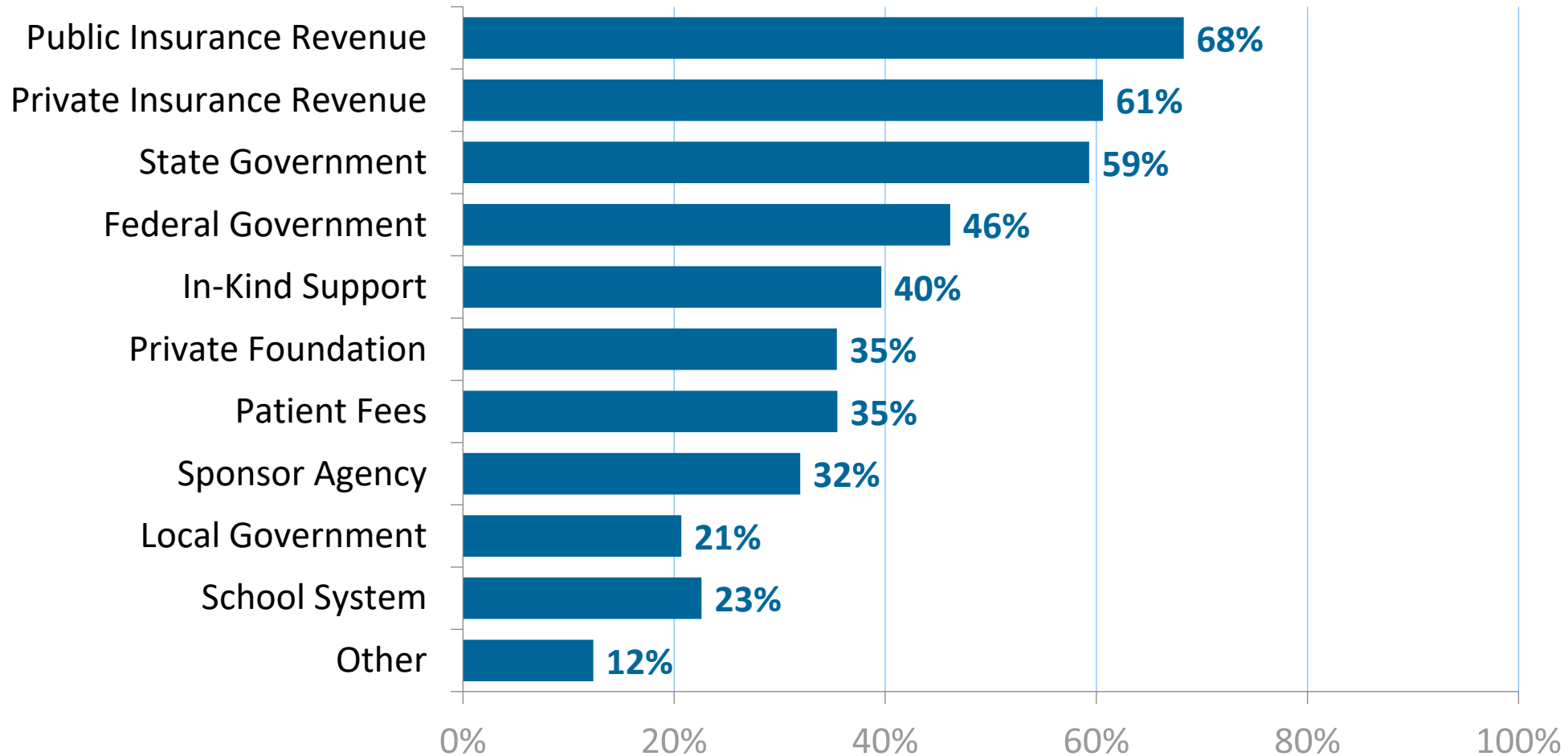
SBHCs: recommends the implementation and maintenance of school-based health centers in low-income communities to improve educational and health outcomes.

Vaccination Programs

Schools and Organized Child Care Centers: strong evidence of effectiveness in increasing vaccination rates and decreasing rates of vaccine-preventable disease and associated morbidity and mortality.

SBHC Funding

Funding Sources for SBHCs





SBHC Sponsors



Most school-based health centers are operated by an external medical sponsoring agency.

Federally Qualified Health Centers

Hospitals

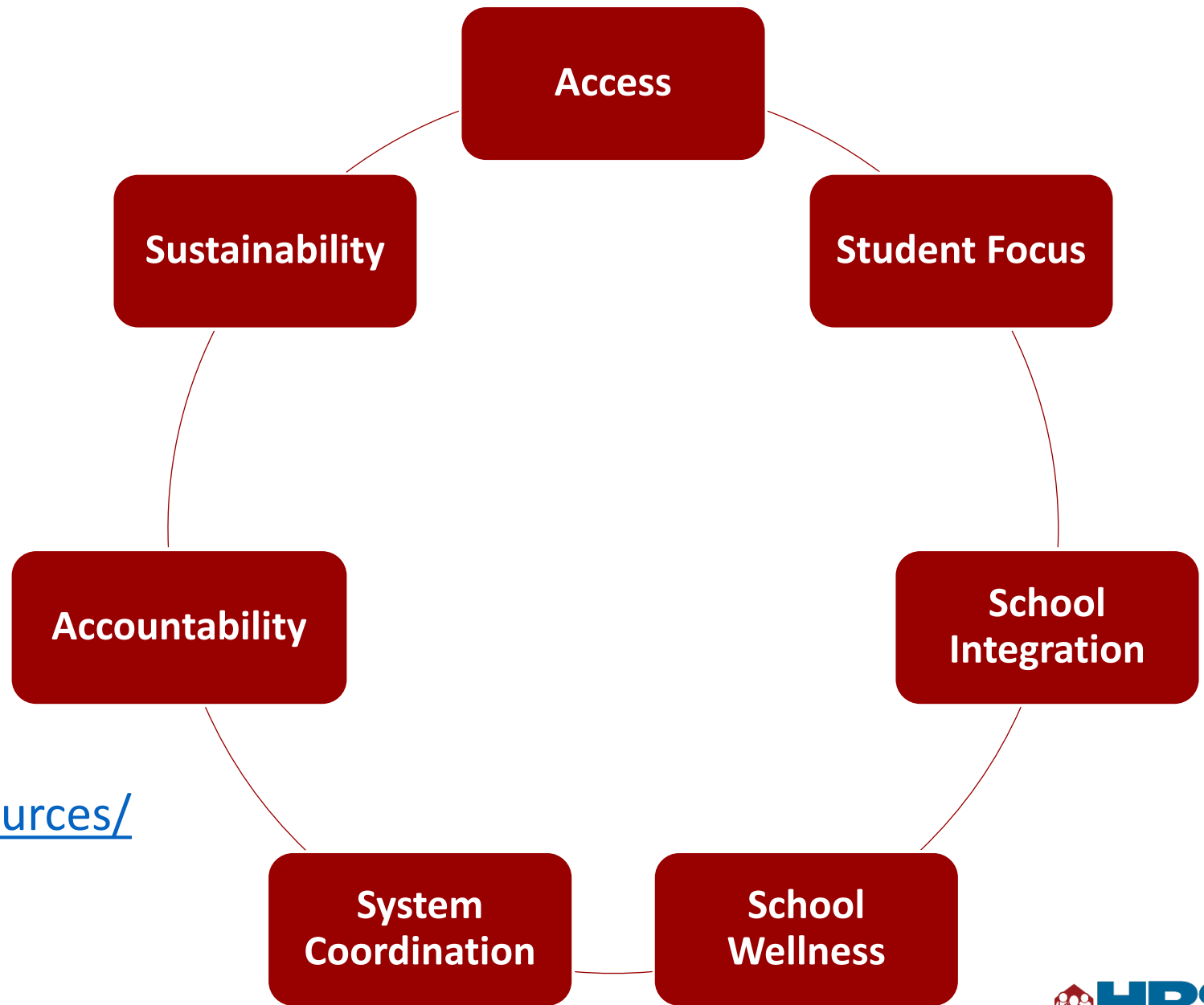
Nonprofit or Community-Based Organizations

Local Health Departments

School Districts



Seven Core Competencies for SBHCs



<https://www.sbh4all.org/resources/core-competencies/>





Access to Mental Health Supports = Greater Connection to School

- A study conducted in a northeast city found that screening for mental health issues and referrals to appropriate services significantly reduced school absences and tardiness.
- Students who receive mental health services on campus report greater connection to school and more caring relationships with adults at school.
- In studies of SBHC service utilization, mental health counseling is repeatedly identified as the leading reason for student visits.



Access to Mental Health Supports = Improved Social and Emotional Well-being

- Students who receive mental health services on their school campus have lower suspension rates and get along better with peers than students who have mental health needs and do not receive school-based treatment.
- Students are 21 times more likely to visit an SBHC for behavioral health care than they are to visit a community clinic.
- Students with access to behavioral health services at SBHCs report lower frequencies of cigarette, marijuana, and unauthorized prescription drug use.
- SBHC providers who have relationships with teens may be better situated to identify and respond to substance use in their adolescent patients.

Screening for Mental Health Issues in Children and Youth

Addressing Opportunities and Barriers

Opportunities	Barriers
Early identification	Staffing
Connection to appropriate services	Time
FREE and accessible screening tools	Lack of referral sources
Screening itself is quick	Lack of training/specialization
Children and youth are generally open to talking about how they are feeling	Children and youth may not feel comfortable if parent is present

What do you see in your clinics/communities?





RESOURCES

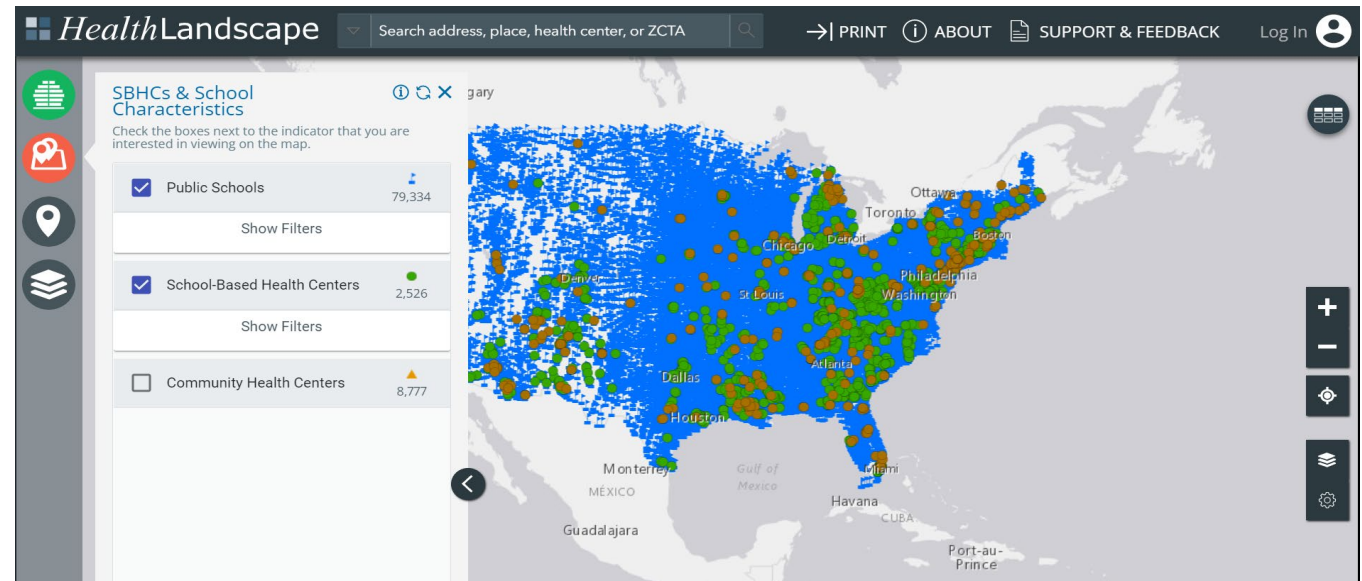
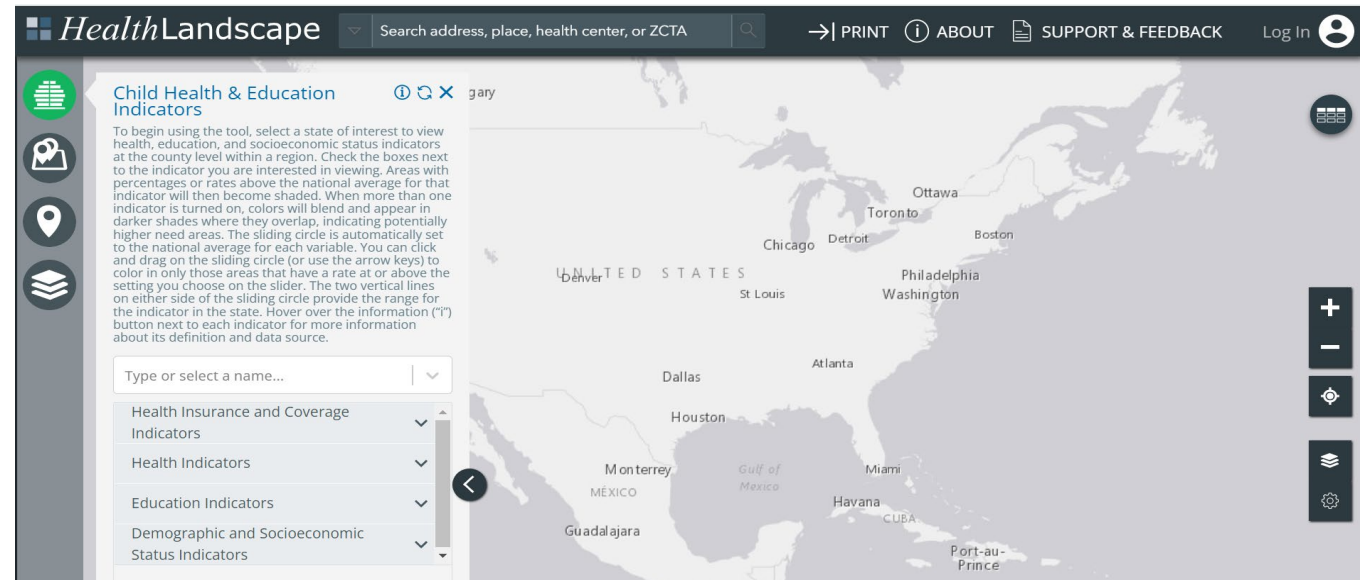
Vision: Healthy Communities, Healthy People



Resource Highlight

Children's Health and Education Mapping Tool

<http://data.sbh4all.org/sbhadb/maps/>



Learning Collaboratives

Past and current topics include:

- SDOH Care Improvement
- SDOH Screening Start-Up
- SBIRT in SBHCs
- Childhood Diabetes Prevention
- Addressing Adolescent Relationship Abuse
- Partnering with Schools to Support School-Based Mental Health Services

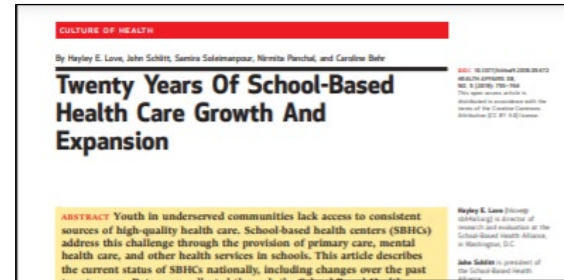
Learn about upcoming opportunities by subscribing to the SBHA Digest: <https://bit.ly/3dB6HZ6>



Resource Highlight:

Articles/Briefs

- [JAMA Pediatrics: What are School-Based Health Centers?](#)
- [Journal of Pediatric Health Care: Mental Health Service Provision at School-Based Health Centers During the COVID-19 Pandemic: Qualitative Findings from a National Listening Session](#)
- [Health Behavior and Policy Review: Hallways to Health: School Health Beyond School-Based Health Center Walls](#)
- [Health Affairs: Twenty Years Of School-Based Health Care Growth And Expansion](#)
- [Harvard Graduate School of Education Ed ReDesign Lab School-Based Health Center Research Brief Series](#)



Each day in the US, millions of children and adolescents—especially those of color and those who live in underserved communities—go to school with physical and mental health concerns that threaten their well-being and educational performance.¹ Youth living in impoverished communities have higher rates of asthma, substance use, anxiety and depression, and obesity and are at elevated risk of not having regular health maintenance visits.² Adolescents cite lack of access, concerns about confidentiality, and inconvenience as reasons for not using the health care system.³ When adolescents seek health services, they often receive care in multiple settings (schools, medical offices, family planning centers, mental health clinics, and emergency departments), with little continuity of care.⁴ This fragmentation has far-reaching consequences. In the short term, young people with unmet or poorly managed health

Hallways to Health: School Health Beyond School-Based Health Center Walls

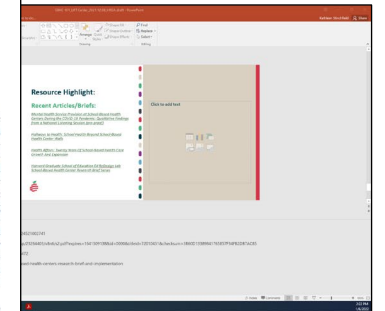
Sara Geierstanger, MPH
Jordanna Snyder, MPH, CHES
Hayley Love, PhD, MSc
Andrea Shore, MPH
John Schiltz, MSW

Objective: In this paper, we describe the implementation and outcomes of an initiative that engaged school-based health centers (SBHCs) in a learning community to create programmatic and policy school health changes beyond the health center walls. **Methods:** Sixty respondents completed impact surveys and 13 coalitions completed progress reports to document schoolwide wellness efforts and outcomes in stakeholder engagement, student healthy eating and active living, student social and emotional wellness, and school staff wellness. **Results:** Respondents reported pre- to post-intervention improvements in stakeholder engagement, including school administration promotion of school health policies (from 64% to 95%), and teacher participation in SBHC sponsored activities (from 63% to 98%). They reported schoolwide policy and programmatic achievements including increased opportunities for physical activity for students during school hours (from 55% to 85%), access to behavioral health counseling and support services to all students, either on-site or through referrals (from 62% to 89%), and offering healthy food or nutrition education to staff (from 10% to 73%). **Conclusions:** SBHC staff, school employees, and community members can work collaboratively to assess student physical and mental health needs, and develop and implement school policies and programs beyond the clinic walls.

Key words: school-based health center; school health; school collaboration; child health; school-community partnerships
Health Behav Policy Rev™ 2021;8(6):503-513
DOI: <https://doi.org/10.1485/HBPR.8.6.2>

Seismic changes are occurring across the United States as the country responds to the COVID-19 pandemic. Schools must prioritize protecting students' mental, emotional, and social health, particularly now. School wellness efforts are as critical to addressing students' and school staff members' social and emotional health as well as physical health needs. Given the inextricable relationship between health and education outcomes, schools and local healthcare systems are exploring strategic intersections that can support children's optimal physical, emotional, cognitive, and social development. The nation's more than 2500 school-based health centers (SBHCs)¹ represent one collaborative strategy; SBHCs provide essential care to low-income students and families. SBHCs are a shared commitment between education and healthcare organizations. They bring needed services within easy reach of students—on campus, during and after school hours, and often during the summer—to support their health, well-being, and academic success. Schools partner with SBHCs by offering space and in-kind support. Local healthcare organizations contribute an array of services delivered by a multidisciplinary team, including primary healthcare, and often mental healthcare, social services, oral healthcare, reproductive health, nutrition education, vision services, and health promotion.

Sara Geierstanger, *Evaluator, Institute for Health Policy Studies, University of California San Francisco, San Francisco, CA, United States; Jordanna Snyder, Former Program Manager of Hallways to Health, School-Based Health Alliance, Washington, DC, United States; Hayley Love, Former Vice President, Research and Evaluation, School-Based Health Alliance, Washington, DC, United States; Andrea Shore, Chief Program Officer, School-Based Health Alliance, Washington, DC, United States; John Schiltz, Former President, School-Based Health Alliance, Washington, DC, United States; Correspondence to: A. Shore, ashore@sbhaall.org*



Resource Highlight, cont.

Joint Policy Letter

- Xavier Becerra, *Deputy Secretary of the Department of Health and Human Services*
- Miguel A. Cardona, *Secretary of Education*

Full Letter PDF:

<https://www.hhs.gov/sites/default/files/school-based-health-services-letter.pdf>

Webinar archive:

<https://safesupportivelearning.ed.gov/events/webinar/lessons-field-expanding-school-health-center-partnerships>



March 22, 2022

Dear Governors:

The COVID-19 pandemic caused the Nation's children and youth to face unprecedented challenges and further exacerbated preexisting inequities. Childcare centers, schools, after-school programs, and recreational activities closed, disconnecting nearly 60 million children and youth from essential resources and supports.¹ Many families faced job loss, economic hardship, and food insecurity.

Our Nation's children have been particularly impacted by the COVID-19 pandemic, including significant impacts on their mental health. As of June 2021, approximately 140,000 children have lost a parent or grandparent caregiver to COVID-19.² Youth reports of psychological distress have doubled since the pandemic began, with 25 percent reporting depressive symptoms and 20 percent reporting anxiety symptoms.³ Trauma and stressor-related disorders, including acute stress disorder and adjustment disorder, are common among young children under five, as a result of the pandemic.⁴ Children and youth with intellectual or developmental disabilities and those with prior childhood trauma are at particular risk for pandemic-related mental health challenges,⁵ as are those who have faced previous discrimination in the health care system, including children and youth of color, immigrant children, children with disabilities, and those who are LGBTQ+.^{6,7}

“...the U.S. Department of Health and Human Services (HHS) and the U.S. Department of Education (ED) have joined together to develop and align resources to ensure children have the physical and behavioral health services and supports that they need to build resilience and thrive.”



A JOINT STATEMENT FROM



School Nursing & School-Based Health Centers in the United States

Working Together for Student Success



School nurses and school-based health centers working together share a critical mission: protecting and advancing the health and well-being of our nation's school-age children. One does not replace the need for the other. Each has a distinct and complementary function.

What happens when school nurses and school-based health centers work together?

- Students' health, overall well-being, and academic success improve.¹
- Students acquire the health knowledge and skills they need to become independent in providing self-care.
- School absence rates decrease and graduation rates increase.²
- Student access to equitable health care increases, including health promotion, disease prevention, and illness management.
- Continuity of care occurs when health professionals coordinate with each other about student health needs. This frees educators to focus on teaching and allows parents/caregivers to remain at work.³

School-Based Health Centers

Bring a multidisciplinary healthcare team from local health organizations to provide an array of services to the school, in person and/or via telehealth, which may include:

- Primary care
- Prevention and early intervention
- Behavioral health counseling
- Oral health services
- Health education and nutrition counseling
- Lab work and prescriptions

Represent a shared commitment between schools and healthcare organizations to support the health, well-being, and academic success of students.⁴

Partner with school nurses to increase access to healthcare services that help students succeed in school and life.

Create a culture of health within the school community to include students, families, and school staff.

Are recommended by the CDC Community Preventive Services Task Force as an evidence-based intervention to address disparities in health and education outcomes.

Provide access to 6.6 million K-12 students (13%) from more than 2,500 school-based health centers in approximately 10,500 (10%) of public schools.⁵

Are typically funded by:

- Healthcare systems
- Grants (public and private)
- Insurance reimbursement

Learn more at www.sbh4all.org

School Nurses

Bring a multidisciplinary healthcare team from local health organizations to provide an array of services to the school, in person and/or via telehealth, which may include:

- identifying and addressing mental health issues
- leveling the field on health disparities and promoting healthy behaviors
- enrolling children in health insurance and connecting families to healthcare providers
- handling medical emergencies.⁶

Advocate for equitable, student-centered school health policies, programs, and procedures.

Lead the school health services team to address actual or potential barriers to student health and academic success.

- Develop, implement, and evaluate a student's individualized healthcare plan and emergency care plan.
- Collaborate with health and education leaders to design systems that allow students and school communities to develop their full potential.

Serve as public health sentinels within and across school populations:

- Monitor for symptoms of disease
- Screen for early detection of conditions that can lead to adverse health and academic outcomes.
- Mitigate potential health issues and school emergencies.

Provide access to individual students and entire school population; more than 95,000 nurses are employed full time in 39.3% of schools.⁷

Are typically employed by schools and districts, and paid with regular or special education funds.⁸

Learn more at www.nasn.org

Why should schools have both a school nurse and a school-based health center?

School nurses and school-based health centers assume leadership roles to advocate for healthcare & education reform, which includes funding and reimbursement, policy development/implementation, as well as a uniform data set.

Communication that is reciprocal and respectful helps to ensure continuity of healthcare services inside and outside the school setting. This allows both the school nurse and the School Based Health Center to work together toward a common health goal for the student.

School nurses and school-based health centers coordinate care, thus providing the best student-centered care possible, and ensuring the student is healthy, safe, and ready to learn.

School nurses and school-based health centers work collaboratively to address both social needs and to advocate as partners for systems level changes to help alleviate social determinants to health and their causes. The "social determinants of health" refers to the conditions in which people are born, live, learn, play, work, age, and worship, as well as what kind of access they have to healthcare services. Together these affect a wide range of health functions and overall quality-of-life outcomes.



Toolkit Resources



- [Quality Counts: Clinical Performance Measures QI Toolkit](#)
- [School-Based Telehealth Playbook](#)
- [Hallways to Health](#)
- [School Oral Health Playbook](#)
- [Quality Counts: Sustainable Business Practices QI Toolkit](#)
- [Quality Counts: Test Measures QI Toolkit](#)
- [Adolescent Substance Use Prevention in School-Based Health Centers](#)
- [School-Based Health Center Playbook on Health Care Transition](#)
- [Toolkit to increase Well-Child Visits and Vaccinations in School-Aged Youth](#)



Online Resources

- **School-Based Health Alliance:** <https://www.sbh4all.org/>
- **The Blueprint Resources (tools, examples, guides, including memorandums of understanding):** <https://www.sbh4all.org/resources/the-blueprint/>
- **School-Based Health Alliance Children’s Health and Education Mapping Tool:** <https://www.sbh4all.org/resources/mapping-tool/>
- **Health Centers and Schools: Uniting for Young People’s Success:** <https://conferences.nachc.org/nachc/sessions/2623/view>
- **School-Based Health Center Planning Checklist:** <https://www.sbh4all.org/wp-content/uploads/2022/05/SBHC-PLANNING-CHECKLIST.pdf>

Additional References

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THE WORKFORCE

June 26-28, 2023



**NATIONAL SCHOOL-BASED
HEALTH CARE CONFERENCE**

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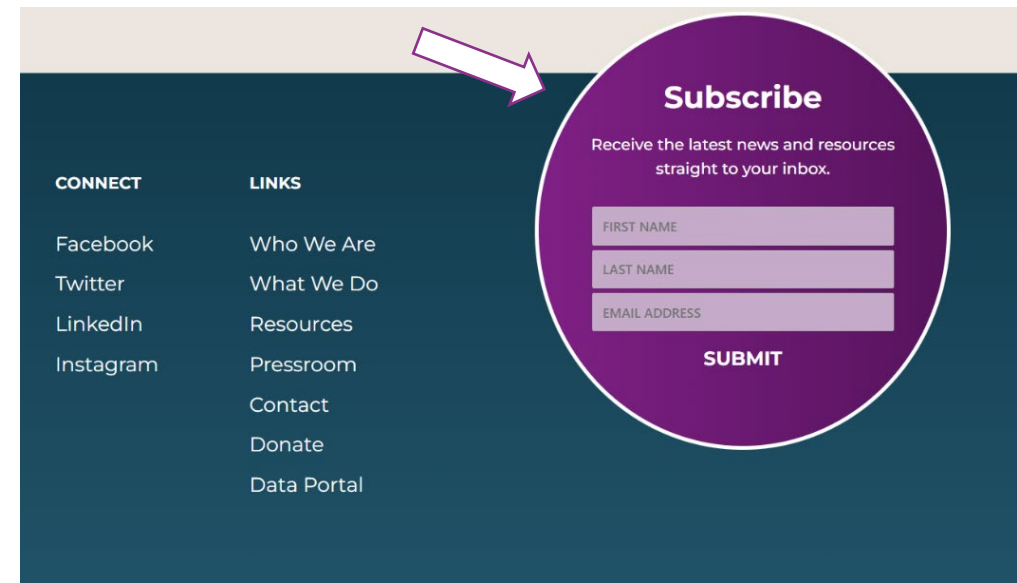


<https://www.linkedin.com/company/school-based-health-alliance/>



<https://www.instagram.com/sbh4all/>

3. Keep in touch! avanzwoll@sbh4all.org





Questions?



Wrap-up Polling Question



Source: iStock

**What were the main reasons for your participation in today's event?
Select all that apply.**

1. To learn more about the topic from the presenter
2. To engage with other health centers
3. To raise questions about this topic as it relates to my health center
4. To learn about the experiences other health centers have related to this topic

BPHC-BH TA Portal

<https://bphc-ta.jbsinternational.com/>

- Access Past BH TA Resources
- Request TA
- Access Learning Management System (LMS) modules
- Learn more about BH TA options

BPHC-BH TA
Bureau of Primary Health Care Behavioral Health Technical Assistance

Event Calendar | About Us | Contact Us

Home | Technical Assistance Resources | Request Technical Assistance | Learning Management System

Welcome to the BPHC-BH TA Resource Portal!

View Edit Delete Revisions

The Bureau of Primary Health Care (BPHC) Behavioral Health (BH) Technical Assistance (TA) portal is designed to meet the specific needs of HRSA health centers and shall focus on both mental health and substance use disorders (referred to jointly as “behavioral health”), with an emphasis on the opioid epidemic.

Learn About BH TA Options

- One-on-One Coaching
- E-learning Webinars
- Intensive TA for Practice Change
- Join a Community of Practice (CoP)
- SDoH Group Virtual TA Roundtable
- Virtual Office Hours

Upcoming Events

There are no upcoming events.



TA Opportunities for Health Centers

- One-on-One Coaching
- Communities of Practices (CoPs)
- Virtual + On-site Site Visits T/TA
- Oral Behavioral Health Learning Collaborative (LC)
- Virtual Brown Bag TA Sessions
- Webinars



Upcoming T/TA Opportunities

Integration of Oral Health and Behavioral Health Virtual Learning Collaborative Session 4

Trauma Informed Care: Creating Partnerships for Better Oral Health

- Wednesday, April 12, 2023, from 1:00 pm to 2:30 pm ET

https://us06web.zoom.us/meeting/register/tZApduGtqz8iHdTRTRf3O-922zwJqMa1H_2I

Trauma Informed Care: Creating Partnerships for Better Oral Health Discussion Session

- Thursday, April 20, 2023, from 1:00 pm to 2:30 pm ET

<https://us06web.zoom.us/meeting/register/tZYode2qrTsqGdY2Mgv7BS8bOxM5e2ifRzNI>



CEs and the Satisfaction Assessment



- We'd love your feedback—please complete a satisfaction assessment.

<https://survey.alchemer.com/s3/7183607/Health-Center-TA-Satisfaction-Assessment-Brown-Bag-Session-4>

We are offering one CE for your participation—you must complete a satisfaction assessment.

- There are two ways to navigate to the assessment:
 1. Follow the link provided in the chat here.
 2. You will receive a link from us by email via Alchemer, our survey platform.



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Thank You!

Please submit questions to
Amber Murray: amurray@jbsinternational.com

